



Volunteer Job Description—Education Internship/Practicum

Job Title: ESOL Resource Intern (Afternoon Program)

Objective: Provide office, classroom, and project support for Education Services

Department: Education Services

Volunteer Supervisor: Sarah Barnard, Manager of Special Programs and Literacy

Location: On site—Institute building

Time commitment: 4 days/week (Monday-Thursday). Minimum of 12 hours/week between the hours of 12:30-4:00 p.m. (may add hours from 4:00 p.m. to 5:30 p.m. as desired) + minimum of 10 weeks duration (minimum of 120 hours total); maximum—no limits on hours/week, weeks of duration or total hours

Responsibilities:

- Assist with data collection and record keeping for afternoon and evening Core Programs, Special Programs, and for other programs as requested
- Work on Core Program and Special Programs projects as requested
- Tutor in the Literacy Tutorial programs as needed
- Assist in monitoring clients and tutors during Literacy Tutorial programs as requested
- Assist in core classes as needed
- Assist in assessment and/or preparation of client work as requested
- Assist at front desk or fill in for receptionist as needed

Qualifications:

- Native speaker proficiency in English
- Detail-oriented
- Ability to work under pressure and in a fast-paced environment
- Ability to work well with others
- Ability to work independently
- Dependable and punctual
- Cultural sensitivity and flexibility essential
- Strong preference for at least one year of college toward a degree in Education, English, International Studies, Linguistics, Foreign Language or like field of study

Training Requirements:

Two new volunteer orientations (agency and departmental)

Periodic volunteer training workshops

On-the-job training

Optional, but encouraged when available—new staff orientation (covers services of agency)

Benefits to Volunteer:

Authentic work experience in office and classroom environments

Interaction with diverse populations

Make a significant contribution to the day-to-day operations of the department

Revised 2/17/2011
for Summer